

Fayette County Migrant Education

Grant Application for 2008-2009

Summary of last year's program activities 2007-2008

The Fayette County Migrant Education Program provided services to 304 students during the 2007-2008 school year. Demographically our population was divided into 132 students enrolled in Early Start to grade 10, 48 students classified as preschool ages PO- P5 and 124 classified as out of school youth. Approximately 96 percent of Fayette MEP students are Hispanic. Services and activities were designed to reflect the guidelines provided Kentucky Comprehensive Needs Assessment. In particular our program and services were focused on increasing the number of migrant students receiving supplemental academic services and increasing the participation of migrant families in migrant sponsored parent conference and workshops. In order to achieve these goals the Migrant program provided the following in program services.

- Those students identified as Priority of Service using the guidelines provided by MEP are targeted to receive particular focus in academic support.
- During the school year Advocates monitored all student academic progress by collecting grades, test scores and attendance.
- Migrant Advocates collaborated with school staff in identifying those students needing supplemental academic support and increase migrant student participation in Extended School Services, Reading First, mentoring one to one and other academic programs available on site at the child's school.
- The Migrant program provided supplemental tutoring to elementary students identified as Priority of Service or recommended for supplemental instruction in reading or math.
- The Migrant Program encouraged parent participation in activities such as "Wild about Reading" which was our first parent meeting of the school year on August 23rd. Wendy Keene of the YMCA provided books and materials to parents on the importance of reading in the home.

- On December 11th our parent meeting focused on increasing the participation of our parents in literacy classes provided by organizations such as Operation Read and other agencies in the area offering English Classes and GED workshops. In January a follow up workshop was also provided for out of school youth at BCTC.
- During the months January and February the Migrant Program partnered with Alicia Vinson FCPS language specialist in providing a series of workshops for migrant parents with preschool children. Books and materials were given to parents and Ms. Vinson explained the importance of reading in the home.
- Migrant Advocates made numerous visits to student's homes, coordinating assistance to families with regard to helping agencies in the community such as God's Pantry, Migrant Head Start, School Family Resource Center, Fayette County Health Department, Bluegrass Farm Workers Health Center and Operation Read.
- During the last school year approximately 126 students were identified and recruited into the Migrant Program. All new families and Out of School Youth were given dictionaries and a copy of English in 10 minutes a Day workbook (if applicable) a packet of information including a list of local agencies in English and Spanish.
- Migrant staff participated in the COE review conducted September 7-10 by Judy Weaver under the direction of Ann Bruce MEP State Consultant of Recruiting.
- Migrant staff attended all quarterly Regional meetings, The Kentucky State MEP conference in Louisville September 2007 and the National Conference in Orlando Florida, April 2008. Staff also attended the Diversity Conference at ECU in February 2007, district LEP workshops and other Professional Development activities.

Action Plan

The Fayette County Migrant Education Program will develop an action plan to meet the needs of Migrant Students and their families as identified by the Kentucky Comprehensive Needs Assessment, in addition The Office of Migrant Education has identified Seven Areas of Concern that will also be reflected in our

activities. The action plan will include priority need, goals, objectives, strategies, progress and evaluation. Budget/expenditures.

PRIORITY OF NEEDS:

1. Increase supplemental academic support in areas of reading and math in regards to academic progress reflected in grades, test scores and other evaluations specific to student achievement.
2. Provide literacy workshops and materials in order to assist parents working with their children in the areas of reading and mat and to increase the number of books and magazines in the home to help students and parents.
3. Provide each household with a copy of English in 10 Minutes a Day and a Spanish/English Dictionary.
4. Increase the number of pre-school students enrolled in Migrant Head Start, Early Start and other pre-school readiness programs.
5. Identify and target students who are not on grade level and provide assistance by offering after school tutoring, summer tutoring provides by the Migrant Program.
6. Increase enrollment of Migrant Students participating in Extended School Services, Reading First, Area summer camps and other education opportunities provided by schools and other agencies in Fayette County.
7. Target high school students who need assistance in meeting the requirements of core content areas such as algebra 1 in order to graduate.
8. Collaborate with district LEP, classroom teachers, counselors, parents and others in identifying those students having special needs such as speech, special education and other disabilities.
9. Provide summer tutoring in the home to students specific to the needs of each individual student to improve academic achievement and provide continuation of instruction over the summer.

Goals:

1. To support and assist students in achieving academic progress during the school year and to increase the number of students scoring proficient on state tests.
2. To increase the number of parents reading to and working with their children at home and to increase parent participation in literacy programs.
3. To increase the numbers of out of school Youth and parents participating in English classes and GED programs.
4. To increase the numbers of pre-school students participating in organized readiness programs.
5. To increase the number of students working on grade level.
6. Increase the number of students participating in supplemental school services.
7. Increase the number of students on target with their IGP reflected in the number of students on target for graduation.
8. Identify the number of Migrant students with special needs and refer for services.
9. Continue to provide a summer tutoring program using research based instruction.

Objectives:

1. To identify students who are not making progress academically and work with school staff and parents to improve performance.
2. To increase parental awareness of the importance of their role in student achievement.
3. To provide help to parents and out of school youth in literacy and to provide information and educational materials for each household.
4. To design an implement summer home tutoring programs that fits the needs of each student being served.

5. To increase Migrant student participation in supplemental school programs and when possible offer additional tutoring during or after school.

Strategies and Activities:

1. To identify and recruit eligible migrant students into the Migrant Education Program.
2. To work with helping agencies such as Operation Read, Fayette County Health Department, Bluegrass Farm Workers, Community Action, Cardinal Valley Center to address the needs of Migrant students and families.
3. To identify priority for service students and provide services to those students.
4. To work with regional/state offices in submitting COE's, yearly re-signs, test scores, grades, monthly withdrawals, enrollments and other information as needed.
5. To monitor student grades and attendance, make school visits and track student progress.
6. Advocates will participate in ELLA workshops, district trainings and leadership meetings, Regional and State MEP conferences and other workshops as required.
7. To provide information to parents about supplemental programs available to help student achievement.

Indicators of progress and success in implementing the Action Plan:

1. Increased participation in parent involvement with student's academic success and participation in PAC/school meetings and conferences.
2. Increased collaboration and awareness of student progress between Migrant staff, school staff and families.
3. Increase the number of students working on grade level, scoring proficient on state tests and progressing in language acquisition if identified as an LEP Student.

4. To improve advocate knowledge of teaching strategies especially in regards to the LEP/Migrant student.
5. Increase the number of migrant parents and out of youth participating in English and GED classes.

Budget information: attached

EVALUATION

1. Review student grades/attendance/state tests/needs assessments.
2. Talk to teachers/counselors about student academic progress
3. Submit quarterly grade requests to elementary teachers, review middle, and senior high school grades and midterms using infinite Campus and other resources available.
4. Ongoing Monday office meetings during which student progress, family situations, COE review and other pertinent information is reviewed.
5. Monthly meetings with Gary Wiseman, coordinator of FCPS Migrant Education Program for updates and suggestions on improving student performance.
6. Regional and State meetings and reviews as recommended.

